

Calendar of Events

October 2, 2025

IRCA ADOS-2 MODULE 4 WITH ADULTS: AN INTRODUCTORY/CLINICAL WORKSHOP

Virtual Event

09:00 AM - 04:30 PM EST

IU Conferences , 800-933-9330

iuconfs@indiana.edu

One of IPA's partners, the Indiana Resource Center for Autism (IRCA), is offering a virtual 6.0 hour Category I Continuing Education ADOS-2 MODULE 4 WITH ADULTS: AN INTRODUCTORY/CLINICAL WORKSHOP program on October 2nd, 2025. As a co-sponsor for this event, IPA is able to promote this event for our members:

*Click here for more information: Autism Diagnostic Observation Schedule- 2nd Edition (ADOS-2) MODULE 4 WITH ADULTS: AN INTRODUCTORY/CLINICAL WORKSHOP
Register here: ADOS-2 Module 4 with Adults: an Introductory/Clinical Workshop (<https://indianauniv.ungerboeck.com/prod/emc00/register.aspx?aat=39696a2b6a42335a425a6b414653386231395068626d546f70374a752f4262552f74626f7437715076434d3d>)*

A \$50 discount is available for IPA members, using promo code IPAMOD4

Presenter: Noha Minshawi, Ph.D., HSPP, Certified ADOS-2 Trainer

Special notes:

The event is limited to 50 participants.

IPA members can receive a \$50 discount using the promo code IPAMOD4 code shared with members via email (enter code on the 2nd page of the registration process).

For questions regarding workshop content, please contact Amy Gaffney at amgaffne@iu.edu.

All registration payment inquiries should be directed to IU Conferences at iuconfs@iu.edu or 800-933-9330.

This program's recording will not be available on the IPA website and the program will not be available as a Homestudy program.

October 23, 2025
- October 24, 2025

2025 MERIT Institute Recovery Conference

Virtual Event

09:00 AM - 04:30 PM EST

MERIT Institute Programming Committee (Kelsey Huling), 800-933-9330
kelseyhuling@meritinstitute.org

One of IPA's partners, the MERIT Institute, is offering a 2 day, virtual conference with up to 10.5 hours of Category I Continuing Education on Thursday, October 23rd and Friday, October 24th. The MERIT Institute's first virtual Recovery Conference will discuss research and clinical perspectives on MERIT, metacognition, and recovery from serious mental illness. As a co-sponsor for this event, IPA is able to promote this event for our members and offer a discounted rate.

[Click here for more information: Merit Institute :: Conference](#)

[Register](#)

Special notes:

IPA members can receive a \$20 discount using the promo code shared via email. There is an additional fee if you would like to receive Continuing Education credit. For questions regarding workshop content or to inquire about opportunities for financial hardship waivers and/or other accommodation issues, please contact the MERIT Institute Programming Committee (kelseyhuling@meritinstitute.org). Cancellations cannot be refunded.

October 24, 2025

?Substance Use and its Impact on Families? Do we really know what we think we know?
Founders Lodge Event and Conference Center
7201 Girl Scout Lane
Indianapolis, IN 46214
08:30 AM - 04:30 PM EST
Kevin Byrd,
byrdke@gmail.com

"Substance Use and its Impact on Families"
Do we really know what we think we know?

DATE: October 24th, 2025
TIME: Registration and Breakfast: 8:30 - 9:00 am ET
Conference: 9:00 am - 4:30 pm ET
LOCATION: Founders Lodge Event and Conference Center
7201 Girl Scout Lane
Indianapolis, Indiana 46214
FEATURING: Keynote Speaker: Steven Paymer

Steven Paymer has been at the forefront of drug and alcohol testing and monitoring on a national level for the last 20 years. He was a contributing author to the Association of Family and Conciliation Courts guiding document Substance Use and Parenting: Best Practices for Family Court Practitioners. He is the founder and president of Paymer Associates, LLC, and National Drug Testing Compliance and Management Co., LLC.

Breakfast and Lunch Provided!!!

6.5 Continuing Education Hours Pending Approval

FEE: \$100 for AFCC INDIANA CHAPTER MEMBERS
\$150 for AFCC MEMBERS (join the chapter for \$25 and save!)
\$200 for non-members (join AFCC and the chapter to save!)
\$75 for students and judicial officers

Conference Registration Link: 2025 Annual Conference: Substance Use and its Impact on Families - Indiana AFCC
Contact Email: byrdke@gmail.com
Website: Indiana Chapter of Association of Family and Conciliation Courts

October 31, 2025

October National Register Webinar: Responsible Integration of AI in Psychological Practice

12:00 PM - 03:15 PM EST

National Register,

Clinical Webinar on October 31, 2025

Responsible Integration of AI in Psychological Practice

*Please join us on October 31 for the clinical webinar
Responsible Integration of AI in Psychological Practice,
sponsored by the National Register of Health Service Psychologists
in collaboration with the Council of Executives of State and Provincial Psychological
Associations (CESSPA).*

All registration fees from our members will be returned to IPA.

REGISTER NOW

*This is a great opportunity to learn about emerging opportunities and support us so we
can
continue to grow and provide valuable services and resources to you and your
colleagues.*

Webinar Details:

*This webinar will take place from 12:00pm ET to 3:15pm ET and will include a
15-minute break.*

*As long as you register by 10/31, you can join the live session or access the archive on
the*

National Register's continuing education website.

All attendees will earn three (3) CE credits or contact hours (NY Board of Psychology).

Pricing:

? IPA members and National Register members: \$95

? Unaffiliated psychologists: \$130

Webinar Summary:

*Artificial intelligence (AI) is quickly becoming embedded in psychological practice. Drs.
Adam Lockwood and Dan Florell*

*will provide psychologists with a foundation for understanding what AI is, possible uses
in professional settings, and the ethical frameworks that should guide its adoption. They
will discuss issues of transparency, data protection, and bias, with reference to APA's
evaluation tools and emerging professional guidelines. They will conclude with a
short, applied section illustrating how AI can be used responsibly in everyday practice.*

Program Learning Objectives:

At the end of this webinar, participants will be able to:

- 1. Describe key concepts and current trends in AI relevant to psychological practice.*
- 2. Identify ethical, legal, and professional considerations for integrating AI tools,
including those outlines in APA guidance.*
- 3. Apply strategies for responsibly exploring AI in practice.*

Presenters:

*Adam B. Lockwood, PhD, NCSP, is a licensed psychologist in Oregon and Ohio and
an Associate Professor of School Psychology at Kent State University. His research and
training focus on the integration of artificial intelligence into psychological practice,*

including AI-assisted report writing, ethical and governance frameworks, and AI-supported research methods. Dr. Lockwood chairs the National Register's Task Force on AI and Emerging Technologies and serves on AI task forces for the National Association of School Psychologists and the Ohio School Health Services Association. In 2025, he was selected for the OpenAI Academy: Professors Teaching with AI. His recent peer-reviewed publications span topics such as AI use across related health professions, addressing bias in AI, and comparisons between AI-generated and clinician-authored psychological reports, with recent publications appearing in Professional Psychology: Research and Practice, School Psychology Review, Journal of Psychoeducational Assessment, and School Psychology.

Dan Florell, PhD, NCSP, is a Professor at Eastern Kentucky University and he runs a private practice. He trained school psychologists in a graduate program for 20 years. Dr. Florell has a Ph.D. in School Psychology from Illinois State University. He is a Nationally Certified School Psychologist (NCSP), licensed psychologist, and APA Fellow of Division 16. Dr. Florell is actively involved in NASP and is the NASP Historian and Online Communication Coordinator. His main research focus is on artificial intelligence, technology, telehealth, professional issues, and the history of school psychology.

The National Register of Health Service Psychologists is approved by the American Psychological Association to sponsor continuing education for psychologists. The National Register maintains responsibility for this program and its content.

The National Register of Health Service Psychologists is recognized by the New York State Education Department's State Board for Psychology as an approved provider of continuing education for licensed psychologists #PSY-0010

November 6, 2025
- November 7, 2025

2025 IPA VIRTUAL Fall Conference SPONSORSHIP OPPORTUNITIES
Virtual Fall Conference
12:00 AM - 12:00 AM EST
2025 IPA VIRTUAL Fall Conference SPONSORSHIP OPPORTUNITIES
Thursday, November 6th and Friday, November 7th, 2025

Attendees will join for our high quality lineup, presented virtually over two days, offering Category I Continuing Education presentations via live webinars.

Presentations, sharing sponsor logos, will also later be available as homestudy programs.

Sponsors will also be referenced during the the IPA Annual Awards Presentations session on Friday, November 7th.

Sponsors will be named and logos shared in the November 2025 IPA e-NEWSletter.

Sponsorship registration ends Monday, October 6th, 2025

Sponsorship

IPA will share your logo and hyperlink/URL on the first and last slide of each presentation, so your organization is promoted numerous times during the two days. In addition, since PDFs of presentation slides are shared with registered attendees, each attendee will be able to click on your organization's logo to access your website. The recording and shared slide sets, containing the SPONSORSHIP logos/links, will also be shared on homestudy programs which are available indefinitely. IPA will share your logo and hyperlink/URL during the IPA Awards Meeting. IPA will share your logo as a Fall Conference sponsor in the November IPA NEWSletter.

To participate

- 1. Register as a Sponsor using the REGISTER link.*
- 2. Please send the following to Connie Vore at admin@indianapsychology.org:*

- A high-resolution logo image*
- The URL to which people will be directed*
- Sponsor contact name and email*
- By October 6, 2025*

Sponsorships

IPA MEMBER
NON-MEMBER

\$300
\$500

Special Note to Non-Members: Non-Members may apply to join and, upon acceptance you will be able to complete SPONSORSHIP REGISTRATION for the member Fall Conference sponsorship rate, effectively reducing your 2025 conference sponsorship cost by up to \$1,000. We will also begin your membership immediately so you will benefit from membership for the remainder of 2025 and into 2026!

Submit membership application online for membership. Contact the IPA office for details at (317)257-7449 or contact Connie Vore at admin@indianapsychology.org.

Please contact info@indianapsychology.org or admin@indianapsychology.org if you have additional questions.

November 6, 2025
- November 7, 2025

2025 IPA Virtual Fall Conference

08:00 AM - 05:00 PM EST

Connie Vore,

admin@indianapsychology.org

2025 IPA VIRTUAL Fall Conference

Thursday, November 6th and Friday, November 7th, 2025

8:00 a.m. - 5:00 pm ET Thursday

8:00 a.m. - 3:30 pm ET Friday

IPA is proud to announce that the 2025 IPA Fall Conference will be 100% virtual.

Join us for our high quality lineup, presented over two days, offering 9 Category I Continuing Education presentations via live webinars.

Attendees can earn up to 12.5 CE hours for live presentations.

Presentations will later be available as homestudy programs. All registered will be eligible to earn homestudy credit, at no additional cost, via the eligible presentations they are not able to attend live.

Registered attendees will receive the webinar links and passwords for each presentation and the presentation slide sets (if able to be shared) via e-mail in the week prior to the conference.

The IPA Annual Awards will be presented virtually during the Annual Awards Presentations session on Friday at 1:15-1:45 pm ET.

Registration ends Wednesday, November 5th, 2025 at noon.

QUICK LINKS:

[Conference Schedule](#)

[Thursday, November 6th, 2025](#)

[Friday, November 7th, 2025](#)

[Presenter Biographies](#)

[Special Note to Conference Attendees](#)

[Registration Details/Cost](#)

[Sponsorship Opportunities](#)

CONFERENCE SCHEDULE

Thursday, November 6th

Friday, November 7th

8:00 - 9:30 am ET (1.5 hours CE)

Presentation #1: "Training and Technology: Considerations for Clinical Training and Supervision"

Heather Ciesielski, PhD, HSPP, ABPP

8:00 - 9:00 am ET (1.0 hours CE)

Presentation #6: "Bridging the Gap: Working Effectively with Individuals Who Lack Insight"

Shelby Shaw, M.S. and Hannah Buck, PsyD, HSPP

9:30 - 10:00 am ET Break

9:00 - 9:30 am ET Break

10:00 - 11:00 am ET (1.0 hours CE)

Presentation #2: "Improving Access to and Quality of Youth Mental Health Care: Promise, Process, and Challenge"

Allison Meyer, Ph.D., HSPP

9:30 - 11:00 am ET (1.5 hours CE)

Presentation #7: "Anxiety and School Performance"

David Gotthelf, Ph.D., HSPP, NCSP

11:00 - 11:30 am ET Break

11:00 - 11:30 am ET Break

11:30 - 1:00 pm ET (1.5 hours CE)

Presentation #3: "Critical Contributions to Pediatric Brain Recovery: Neuropsychology's Role in Acute Inpatient Rehabilitation"

Garry Wright, Ph.D., ABPP-CN

11:30 am - 1:00 pm ET (1.5 hours CE)

Presentation #8: "Lessons from Long COVID: The Pivotal Role the Clinical Psychologist Plays in Supporting People with Invisible Illnesses"

Linda Brown, PhD, HSPP

1:00 - 1:30 pm ET Break

1:00 - 1:15 pm ET Break

1:30 - 3:00 pm ET (1.5 hours CE)

Presentation #4: "Psychotherapy with Individuals with Intellectual Disability: Applications from a Metacognitive Approach"

Kelsey Huling, PsyD, HSPP

1:15 - 1:45 pm ET

IPA Awards Meeting

3:00 - 3:30 pm ET Break

1:45 - 2:00 pm ET Break

3:30 - 5:00 pm ET (1.5 hours CE)

Presentation #5: "A Proposed Objective Structured Clinical Examination for Evaluating Student Competencies In Health Service Psychology"

Kelvin Hakemi, M.A. and Hannah Buck, PsyD, HSPP

2:00 - 3:30 pm ET (1.5 hours CE)

Presentation #9: "The Neuropsychology of the Bilingual Hispanic Patient: Theory, Challenges, and Practice Considerations"

Patricia Garcia, PsyD, HSPP

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THURSDAY, NOVEMBER 6TH

8:00 - 9:30 am ET (1.5 hours CE)

Presentation #1: "Training and Technology: Considerations for Clinical Training and Supervision"

Heather Ciesielski, PhD, HSPP, ABPP

Program Description:

This presentation will explore the potential benefits and challenges specific to clinical training and supervision related to the use of technological tools. Participants will be given an overview of considerations to review in clinical training related to technological practice, primarily artificial intelligence (AI) and machine learning, as well as other considerations, such as social media and telehealth. We will examine the ethical considerations inherent in adopting these technologies, including issues of privacy, clinician autonomy, and issues related to supervision, as well as developmental approaches to incorporating technological tools into clinical training. With the novelty of AI in clinical training, the presentation will provide an overview of best practices and current research, address practical barriers, such as the costs of implementation and the need for specialized training for both faculty and students, and address risks inherent in the use of AI in training and practice. This will include a review of current guidelines outlined by the American Psychological Association regarding AI. Participants will be presented with a decision-making model that may be applied to review ethical and other considerations when determining when and how to incorporate technological tools into their clinical training for assessment and treatment.

Level of Presentation: Introductory

Target Audience: Pre-doctoral student, Graduate Student, Intern, Resident, Clinician

Learning Objectives:

By completing this program, participants will be able to:

identify and compare different technological tools, including AI, that may be utilized in clinical practice, training, and supervision.

apply a decision-making framework to evaluate ethical considerations when utilizing and training others to utilize technological tools.

analyze benefits and risks of the use of technological tools in practice and will be able to apply this analysis into their student supervision and training.

9:30 - 10:00 am ET Break

10:00 - 11:00 am ET (1.0 hours CE)

Presentation #2: "Improving Access to and Quality of Youth Mental Health Care: Promise, Process, and Challenge"

Allison Meyer, Ph.D., HSPP

Program Description:

Evidence-based practices are services guided by best practice, clinical expertise, characteristics of the patient population and empirical research. EBPs are broadly effective for diverse presenting problems for youth. However, most youth don't have access to EBPs in their communities. Exposure is considered the active ingredient in CBT for anxious youth, yet is one of the least-often implemented skills by clinicians, and even if implemented, it is frequently not used with a high level of fidelity. I share data from a SMART trial with strategies that can be used to increase use of exposure, and also discuss strategies (e.g, treatment sequencing) that may enhance use of exposure. Finally, I share information about a strategy of integrated behavioral health that is increasing the access youth in Indiana have to evidence-based practices.

Level of Presentation: Intermediate

Target Audience: Clinician, Researcher

Learning Objectives:

By completing this program, participants will be able to:

describe two strategies that can be used to increase access to quality mental health care for youth.

summarize expected rates of response and remission in anxious and depressed youth.

describe reasons why clinicians may not consistently use exposure consistently with youth with anxiety disorders.

11:00 - 11:30 am ET Break

?

11:30 am - 1:00 pm ET (1.5 hours CE)

Presentation #3: "Critical Contributions to Pediatric Brain Recovery: Neuropsychology's Role in Acute Inpatient Rehabilitation"

Garry Wright, Ph.D., ABPP-CN

Program Description:

Each year, approximately 500,000 children in the United States are admitted to emergency departments with acquired brain injuries (ABI). Children with substantial injuries to the brain often experience impairments in mobility, cognition, communication, and self-care, necessitating intensive rehabilitation. Alongside physiatrists, social workers, and occupational, physical, and speech therapists, neuropsychologists are often integral members of these multidisciplinary teams that support patients and their family members, offering unique expertise in brain-behavior relationships. This presentation will describe the diverse roles of neuropsychologists in pediatric acute inpatient rehabilitation units. Topics will include caregiver psychoeducation on the effects of brain injury on the developing brain, family support throughout hospitalization, neurocognitive assessment to monitor neurorecovery, behavioral interventions to reduce treatment-interfering behaviors, and contributions to treatment planning and discharge preparation. This presentation will also address the management of disorders of consciousness (DoC), including behavioral and environmental strategies used in inpatient care, and will include a review of cognitive rehabilitation approaches and interventions.

Level of Presentation: Intermediate

Target Audience: Pre-doctoral student, Intern, Resident, Clinician

Learning Objectives:

By completing this program, participants will be able to:

discuss the role of a neuropsychologist in the care of children with acquired brain injury in acute inpatient rehabilitation.

describe disorders of consciousness and common environmental considerations and behavioral interventions used by members of the rehabilitation team.

list several individually administered measures of neurocognitive functioning.

discuss cognitive rehabilitation approaches and techniques, including their strengths and weaknesses.

1:00 - 1:30 pm ET Break

1:30 - 3:00 pm ET (1.5 hours CE)

Presentation #4: "Psychotherapy with Individuals with Intellectual Disability:

Applications from a Metacognitive Approach"

Kelsey Huling, PsyD, HSPP

Program Description:

Intellectual disability (ID) has traditionally been viewed as a barrier or contraindication for psychotherapy, and individuals with ID have historically been excluded from research trials. As such, this population has been largely neglected in the professional literature, and the majority of work that does exist tends to favor behavioral and pharmacological interventions over other forms of treatment. In recent decades, a small body of work has emerged advocating for increased access to psychotherapy for individuals with ID and underscoring evidence of clinical benefit of a variety of therapy approaches for this population. Despite this, there is still limited work providing rationale for approaches that prioritize meaning-making, reflection, and intersubjectivity versus focus on symptom or behavior change. In this presentation, a conceptual model of how MERIT might be relevant and effective for people with ID is offered. Highlighting MERIT's core assumptions, or values needed to successfully utilize this approach, it will be asserted that this framework addresses persistent gaps in the literature and psychotherapy access for this population. Further, this presentation will explore

additional important considerations in working with this population, including involved third parties and practical modifications to technique. Finally, a case example of long-term MERIT with an individual diagnosed with serious mental illness and ID will be used to illustrate the content discussed.

Level of Presentation: Intermediate

Target Audience: Graduate student, Intern, Resident, Clinician

Learning Objectives:

By completing this program, participants will be able to:

*describe the three components of intellectual disability (ID).
summarize the relevant literature on psychotherapy for individuals with ID as well as how Metacognitive Reflection and Insight Therapy addresses important gaps in care for this population.
identify the core assumptions of MERIT and apply these core values into clinical work with individuals with ID.
utilize practical adaptations or modifications that may make therapy more effective for this population.*

3:00 - 3:30 pm ET Break

3:30 - 5:00 pm ET (1.5 hours CE)

*Presentation #: "A Proposed Objective Structured Clinical Examination for Evaluating Student Competencies In Health Service Psychology"
Kelvin Hakemi, M.A. and Hannah Buck, PsyD, HSPP*

Program Description:

The objective structured clinical examination (OSCE) has been utilized in numerous healthcare fields to evaluate clinical trainee competences not suited for traditional examinations. The OSCE is under-utilized assessment tool in the evaluation of trainees in health service psychology.

Level of Presentation: Introductory

Target Audience: Graduate student, Intern, Resident, Researcher

Learning Objectives:

By completing this program, participants will be able to:

*summarize the pedagogical theories of OSCEs.
apply the OSCE development process to match curriculum and professional competencies.
describe how OSCEs can be used to evaluate trainees.
list some of the current limitations associated with current health service psychology clinical training*

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FRIDAY, NOVEMBER 7TH

8:00 - 9:00 am ET (1.0 hours CE)

Presentation #6: "Bridging the Gap: Working Effectively with Individuals Who Lack Insight"

Shelby Shaw, M.S. and Hannah Buck, PsyD, HSPP

Program Description:

This presentation will encourage reflection and discussion regarding an underexplored area of research, insight, which is inherently a complex and difficult construct to identify and measure. Impaired insight occurs across diagnoses and is often associated with a myriad of adverse impacts. This presentation will briefly explore the history of insight-related research, types of insight, proposed mechanisms contributing to reduced insight, diversity considerations, and intervention strategies to employ across clinical populations.

Level of Presentation: Intermediate

Target Audience: Pre-doctoral student, Graduate student, Intern, Resident, Clinician

Learning Objectives:

By completing this program, participants will be able to:

differentiate between clinical and cognitive insight.

identify at least two clinical challenges related to impaired insight.

describe the insight paradox.

describe at least one therapy and one systems intervention to address these clinical challenges related to impaired insight.

9:00 - 9:30 am ET Break

9:30 - 11:00 am ET (1.5 hours CE)

Presentation #7: "Anxiety and School Performance"

David Gotthelf, Ph.D., HSPP, NCSP

Program Description:

Anxiety has become a major concern for close to a majority of students ranging from the elementary level through college and beyond. Academics and the developmental issues students must manage have always been demanding. The use of computers and social media have exacerbated these demands. Perhaps more than any area other than executive functioning, (the two topics go hand-in-hand), anxiety is the most common reason for referral for behavioral health services. Understanding and management of anxiety is an important skill for psychologists as well as educators, parents, and other health care providers.

Level of Presentation: Introductory

Target Audience: Pre-doctoral student, Graduate student, Intern, Resident, Clinician

Learning Objectives:

By completing this program, participants will be able to:

describe relevant data regarding anxiety as well as causes of anxiety.

identify children and adolescents who may be at risk for anxiety.
explain behaviors related to student anxiety at home and at school.
describe and differentiate the treatments found acceptable for individuals identified with anxiety.

11:00 - 11:30 am ET Break

11:30 am - 1:00 pm ET (1.5 hours CE)

?Presentation #8: "Lessons from Long COVID: The Pivotal Role the Clinical Psychologist Plays in Supporting People with Invisible Illnesses"
Linda Brown, PhD, HSPP

Program Description:

The COVID pandemic has brought to Indiana thousands of cases of adults with Long COVID who are chronically ill, disabled, and in need of treatment. Medical and mental health providers were thrown into the unnerving position of caring for patients with a severe illness for which there were no treatment studies or clinical experience. Many lessons have been learned in the five years of COVID that have enhanced available treatments and understanding of the important role clinical psychologists can play in supporting people with a range of "invisible illnesses" such as Long COVID, ME/CFS, fibromyalgia, and hypermobile Ehlers-Danlos Syndrome. These conditions often overlap as comorbidities and all are commonly multisystemic, involve disabling autonomic dysfunction, and are notoriously difficult to diagnose. This presentation will highlight common medical and psychosocial challenges unique to the invisible illness population and the pivotal role that clinical psychologists have in supporting recovery. Fennell's Four-Stage Model of Chronic Illness will provide the framework to explore appropriate treatments, which are necessarily drawn from research on other disorders or from clinical experience, due to the dearth of intervention outcome research for Long COVID and other invisible illnesses.

Level of Presentation: Introductory

Target Audience: Graduate student, Intern, Resident, Clinician

Learning Objectives:

By completing this program, participants will be able to:

?describe "invisible illness" and recognize identify the psychosocial needs that commonly arise in this population.
discuss the challenges of treating Long COVID and the impact it has had on the availability and delivery of treatments for a range of invisible illnesses.
identify the four phases of adjustment to chronic illness from Fennell's model.
discuss the ways clinical psychologists are uniquely qualified to fill gaps in services for those with Long COVID and similar illnesses.
explain viable psychological treatments (e.g., pacing, stress management, self-compassion) and appropriate formats (e.g., group, individual psychotherapy).

1:00 - 1:15 pm ET Break

1:15 - 1:45 pm ET

IPA Awards Meeting

1:45 - 2:00 pm ET Break

2:00 - 3:30 pm ET (1.5 hours CE)

Presentation #9: "The Neuropsychology of the Bilingual Hispanic Patient: Theory, Challenges, and Practice Considerations"

Patricia Garcia, PsyD, HSPP

Program Description:

This webinar will provide a description from literature n theories of bilingualism, summarizing its neuroanatomical correlates and review of the evidence towards a bilingual "advantage." The webinar will also describe effects from bilingualism and acculturation on neuropsychological performance and some of the challenges pertinent in the work with the multicultural patient. Finally, practical recommendations will be offered to maximize the provision of competent neuropsychological services and care.

Level of Presentation: Introductory

Target Audience: Pre-doctoral student, Graduate student, Intern, Resident, Clinician

Learning Objectives:

By completing this program, participants will be able to:

describe the theories of bilingualism.

summarize the effect of acculturalization and bilingualism on neuropsychological performance.

list some of the challenges associated with the evaluation of the multicultural patient.

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PRESENTER BIOGRAPHIES

Click here for a link to the 2025 IPA Fall Conference Presenter Biographies

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SPECIAL NOTE TO CONFERENCE ATTENDEES

The Indiana Psychological Association (IPA) is approved by the American Psychological Association to sponsor continuing education for psychologists. The Indiana Psychological Association maintains responsibility for this program and its content.

Indiana State Psychology Board and Indiana Behavioral Health Board: IPA is an approved provider of Category I continuing education for psychologists. IPA is an approved provider of Category I continuing education for LSW, LCSW, LMFT, LMHC, LMFTA, LCAC and LAC.

Licensees must judge the program's relevance to their professional practice.

Please note that APA rules require that credit be given only to those who attend the entire workshop(s). Those arriving more than 15 minutes after the scheduled start time or leaving early will not receive CE credits. Partial credit cannot be given. Attendance will be recorded via the webinar platform.

Attendees will be responsible for answering the presentation evaluations for the presentations attended. IPA will e-mail a link with a survey evaluation for each presentation to each registered attendee on the day of the event.

All licensees requesting Category I CE credits will receive a certificate from IPA confirming the number of credits earned for each session. These certificates will be delivered via email approximately 2-6 weeks after the conference. IPA will not produce any kind of "attendance" certificate for students.

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REGISTRATION

Registration ends Wednesday, November 5th, 2025 at noon.

IF REGISTERING FOR SOMEONE ELSE, please only register one person per transaction and use the attendee's email address. All correspondence must go to the attendee. Contact Connie Vore at admin@indianapsychology.org if you have any questions or need any assistance.

Cancellation/Refund Policy: IPA will not provide refunds for registration for cancellations since all registrants can obtain Category I CE credit for all sessions via IPA's Homestudy program. Contact info@indianapsychology.org if you have any questions.

FEES - MEMBERS: Members must login (through Registration link) to receive the Members discount.

\$295 IPA BASIC, EMERITUS - RETIRED, ACADEMIC, AFFILIATE, IABPsi Members

\$230 IPA PREMIER, NEW, EMERITUS - PRACTICING Members

\$0 IPA PLATINUM Members

\$0 IPA STUDENT and POSTDOC Members (no CE granted)

FEES - NON-MEMBERS:

\$360 Psychologists & Other Professionals

**If a non-member Student seeking to attend, please either join IPA (free membership available or, if outside the state of Indiana, please contact info@indianapsychology.org).*

Special Note to Non-Members: Non-Members may apply to join and, upon acceptance, we will credit your account for the difference in the Fall Conference rate, effectively reducing your 2025 conference cost by \$130. We will also begin your membership immediately so you will benefit from membership for the remainder of 2025 and into 2026!

Submit membership application online for membership. Contact the IPA office for details at (317)257-7449 or contact Connie Vore at admin@indianapsychology.org.

Note to Presenters: Presenters will receive a discount code via e-mail that can be applied during registration. Contact the IPA office for details at (317)257-7449 or contact Connie Vore at admin@indianapsychology.org.

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SPONSORS

Showcase your business' support of the IPA Fall Conference by becoming a 2025 Sponsor!

All presentations will share all sponsor logos at the beginning and end of the presentation. Sponsors will also be referenced during the the IPA Annual Awards Presentations session on Friday, November 7th. Sponsors will be named and logos shared in the November 2025 IPA e-NEWSletter.

Sponsorship registration ends Monday, October 6th, 2025

*IPA MEMBER
NON-MEMBER*

*\$300
\$500*

If you are interested in advertising/sponsoring at the Conference, [click here](#).

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Please contact info@indianapsychology.org or admin@indianapsychology.org if you have additional questions.

December 2025 IPA Webinar: Advocacy Training

Live Webinar

12:00 PM - 01:00 PM EST

IPA 2025 Webinar Series

1.0 Hour of Category I CE credit

Friday, December 19, 2025 at Noon

Registrants will receive further information for participating via Zoom Webinar for the presentation.

Advocacy Training

The APA Advocacy team provides participants interactive training in federal advocacy skills and how to be effective advocates for psychology in their own communities. The presentation to IPA will include:

Overview of federal and state funding issues.

Overview of mental health licensing issues.

Overview of range of advocacy actions and how policymakers interpret them.

Q&A

Learning Objectives:

By completing this program, participants will able to:

- 1. Describe at least 3 actions one can undertake while engaging in advocacy.*
- 2. Describe at least 1 federal or state funding mechanism for psychological services.*
- 3. Identify at least 1 policy issue pertaining to state mental health services licensing.*

Presenter Bio: Alix Ginsberg, MPH, Deputy Chief of State Advocacy, aginsberg@apa.org

Alexandra "Alix" Ginsberg, MPH, is the Deputy Chief of State Advocacy at the American Psychological Association. For over a decade, Ginsberg has advanced key psychology workforce priorities on Capitol Hill, including increased federal support for psychology education and training and access to high-quality mental and behavioral health services for at-risk populations. Ginsberg supports strategic advocacy initiatives for APA, including its grassroots work and the Psychology PAC. She holds a bachelor's degree in Political Science from Syracuse University, and Master's in Public Health from the George Washington University.

Alix Ginsberg

Presenter bio: Deborah Baker, JD, Head, Office of Professional Legal and Regulatory Affairs, dbaker@apa.org

Deborah C. Baker, JD is the Head of the Professional Legal & Regulatory Affairs Office for the American Psychological Association. She works with APA leadership and members, state psychological associations, regulatory bodies and external stakeholders on a variety of issues involving telehealth and digital therapeutics, HIPAA compliance and patient data security and scope of practice/licensure including prescriptive authority and interjurisdictional practice.

Ms. Baker has provided support to several APA task forces in developing association policies, such as the current revision to the APA Model Licensure Act for Psychologists, the 2024 APA Guidelines on the Practice of Telepsychology, APA Guidelines for the Use of Social Media and APA policies on prescriptive authority for psychologists and designation of psychopharmacology training programs. She received her BA from the University of Virginia and her law degree from the University of Richmond School of Law. She is licensed in both Washington DC and Virginia.

Deborah Baker

Special Note to Conference Attendees

The Indiana Psychological Association (IPA) is approved by the American Psychological Association to sponsor continuing education for psychologists. The Indiana Psychological Association maintains responsibility for this program and its content.

Indiana State Psychology Board and Indiana Behavioral Health Board:

IPA is an approved provider of Category I continuing education for psychologists.

IPA is an approved provider of Category I continuing education for LSW, LCSW, LMFT, LMHC, LMFTA, LCAC and LAC.

Licensees must judge the program's relevance to their professional practice.

Please note that APA rules require that credit be given only to those who attend the entire workshop. Those arriving more than 15 minutes after the scheduled start time or leaving early will not receive CE credits. Partial credit cannot be given. We ask that all participants return the post-program evaluation form at the conclusion of the program. Alix, Deborah, and IPA have not received any commercial support for this program or its contents and will not receive any commercial support prior to or during this program.

CE certificates will be distributed via email within two weeks post-event.

Registration Fees

IPA New, Premier, Platinum, Emeritus-Practicing, and Student Members - \$0

IPA Basic, Emeritus-Retired Members, and Affiliate Members - \$15

Non-Members - Psychologists and Other Professionals \$30

**If a non-member Student seeking to attend, please either join IPA (free membership with "sponsorship" by an IPA Academic Member or, if outside the state of Indiana, please contact info@indianapsychology.org.*

Registration will close on Thursday, December 18th, 2025.