

## **Indiana LEND Program Clinical Psychology Postdoctoral Fellowship in Neurodevelopmental Disabilities**

*The Indiana Leadership Education in Neurodevelopmental Disabilities (LEND) program is currently accepting applications for a clinical psychology postdoctoral fellowship position with a focus on neurodevelopmental disabilities. Two positions are available each year. This fellowship offers a unique opportunity to be part of an interdisciplinary clinical team as well as participate in didactics and research focused on leadership, policy and advocacy, mentoring and networking, family-centered care, and interdisciplinary work.*

The Indiana LEND has been situated in the Department of Pediatrics in the Indiana University School of Medicine (IUSM) since 1970. The Department of Pediatrics is home to several research centers, boasts an outstanding reputation in clinical, basic science and translational research, and is consistently among the top five to ten percent of National Institutes of Health pediatric funding recipients nationally. IUSM's pediatric services are nationally ranked and the clinical faculty provide over 160,000 outpatient visits and over 11,000 inpatient admissions to Riley Hospital. The mission of the Indiana LEND is to provide an interdisciplinary training experience that prepares graduate and post-graduate professionals from numerous health, education, and related disciplines to deliver high-quality services that result in improved systems of care for persons with ASD and other neurodevelopmental and related disabilities (including intellectual disabilities, neurodegenerative and acquired neurological disorders) and their families. More information about the Indiana LEND program can be found here: <https://medicine.iu.edu/pediatrics/specialties/child-development/lend-training>

The **Indiana LEND Psychology Postdoctoral Fellow** will work with faculty in the Indiana LEND to develop a tailored training plan that incorporates the following clinical and research experiences. In general, clinical psychology fellows participate in 3 to 4 days a week of direct clinical work (e.g., diagnostic clinics). Fellows also have 1 day a week to engage in administrative work (e.g., report writing, didactic, training supervision, etc). The following describes opportunities for postdoctoral fellows:

- **Clinical Experience:** Participation in Indiana's LEND interdisciplinary assessment and diagnostic clinics. A primary focus is differential diagnosis of ASD in toddlers through transition-aged young adults. Fellows acquire significant experience in clinical interviewing as well as administration, scoring, and interpretation of ADOS-2 and cognitive and adaptive assessments. In some clinics, the psychology fellow is a member of an interdisciplinary team, which can include a speech/language fellow, social workers, nutritionists, dental residents, and a developmental pediatrician. Other clinical opportunities may include conducting early intervention evaluations and learning disability assessments as well as offering short-term interventions.
- Opportunities to participate in evidence-based treatment approaches including behavioral strategies, the Early Start Developmental Model (ESDM), Parent-Child Interaction Therapy (PCIT), and anxiety/trauma-based strategies.
- **Research:** Participation in a year-long research/leadership project focused on maternal and child health. This project will be presented, at a minimum, at the completion of the academic year during a Maternal and Child Health Poster Session. Fellows are encouraged to present their research at local, state, and national level conferences as well as consider publication in a peer-reviewed journal.

- **Didactics:** Didactic and discussion-based group learning opportunities are offered weekly. In addition to department and division-wide grand rounds and journal club, fellows participate in the LEND didactic seminars with the interdisciplinary LEND cohort. The LEND seminars encompass a variety of topics including policy and advocacy, family-centered care, and cultural competency practices, and the creation of community support programs. In addition, funding is available for fellows to attend a national disability network conference (in-person or virtual).
- **Supervision:** Psychology post-doctoral fellows receive supervision from licensed psychologists within the Division of Developmental Medicine. Each fellow has a primary supervisor with whom they meet weekly to discuss cases, professional development, and other administrative and/or supervisory issues using a reflective supervision model. Additionally, each clinic has a primary psychologist who provides live supervision throughout that day. Some opportunities for the clinical fellow to engage in supervision of a clinical psychology practicum student may be available.

**Qualifications:**

1. Doctorate in psychology (clinical or school psychology) from an APA-accredited program (PhD or PsyD).
2. Demonstrated potential for a career in child psychology with an emphasis on neurodevelopmental evaluation.
3. Experience with ADOS-2 beneficial, but not required.
4. Candidates from diverse backgrounds are encouraged to apply.

**Application:**

1. Letter of interest outlining fit with fellowship position and training goals for the post-doctoral year
2. Curriculum Vita (include awarded or expected date of doctoral degree)
3. 3 letters of reference

Applications are reviewed on a rolling basis until the position is filled. Interviews will begin in early January with an expectation to fill positions in early February.

**Salary and Benefits:** Salary is paid at NIH postdoctoral stipend level reflecting years of experience of candidate, plus IU benefits, and funding to attend a national conference.

**Start Date:** Late August 2022

Contact Dr. Christine Raches, Assistant Professor of Pediatrics, at [craches@iu.edu](mailto:craches@iu.edu) with questions about the fellowship.